

# Numdaji Kwei- Term 2 Newsletter 2023

Welcome to our second Newsletter for the year. The Centre Newsletter provides families with important information for the months ahead giving families an insight as to what has been happening in and around the Centre.

The Centre has many opportunities throughout the year for families to spend some quality time at the Centre with the children and educators planned through the 2023 Events Calendar (please refer to email sent on 1.2.23 with Calendar attached.) These times really strengthen the community feel within the Centre. If you would like to volunteer your time whether to read a book, do a special art/craft activity; please feel free to speak with your child's room educators.

**Charity Donations for June:** Each year for the month of June educators at Numdaji Kwei choose a charity/organization in which we collect specific goods/items for. This year we will be collecting items for 'The Homeless Project.' Be sure to keep an eye out on the foyer door and emails in the lead up to June about how you can help and where the donation basket will be located in the Centre.

## AGM

The Board of Management would like to invite **all Families** to the Annual General Meeting (AGM). The meeting is to share with all stakeholders what has been happening at the Centre over the past year and voting in New Board Members.

**Wednesday 24 May 2023**

**6 pm at the Centre**

*Pizza and Drinks will be provided.*

**CHILDCARE NOT**

**AVAILABLE**



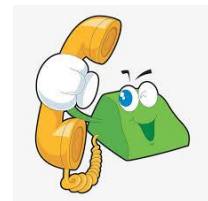
## THANK YOU 😊

## PARKING AT FRONT OF CENTRE

We have noticed recently that some of our Parents have been parking in front of the Purple Gates. We understand that the carpark sometimes may be full, and there may be people from the outer community parking in our Parent pick up and drop off zones but you **still cannot park in front of the purple gates** as this needs to be left clear at all times in case of an emergency situation and for parents and children to leave the Centre safely. We have been in contact with RMIT security and Sofia does go out and place notices on cars that are parked in the pick-up and drop off bays notifying them those bays are for childcare drop off and pick up only. Thank you for your understanding.

## ABSENT DAYS

If your child is absent from their booked day for any reason whether it be due to illness or holidays it is of great importance that you **CALL** the Centre to inform us. This will help us in knowing how many children we are expecting each day so we are able to work out staffing, as well as for Eva (Centre Chef) to know how many children to prepare meals for throughout the Centre, helping to ensure we are not wasting food.



We are very fortunate to have such amazing families be part of the NKCC community. We would like to say a special thank you to the following:

- Sunny and Stella's parents for bringing in delicious Organic Plums from their Garden to share with educators.
- Aurelia's parent's for the yummy chocolates on Valentine's Day.
- Maeve for sharing some lovely Organic Tomatoes from their Garden.
- James (Noah.H) dad who volunteered his time to Whipper Snipper our outdoor environment.
- Liam's parents for bringing in a 'Haft-Seen' display and some homemade cookies for Persian New Year.
- Neakan's mum for bringing in a Hyacinth flower for Persian New Year.
- Marina (Zara's mum) for volunteering her time as the Easter Bunny.
- Bianca (Grayson & Noah's mum) for bringing in a basket full of Easter craft as well as chocolates for educators.
- Samuel and his mum from the Kinder Room for bringing in chocolates for educators to help celebrate Easter.

We are very thankful and appreciative of your thoughts and efforts 😊



**DRIVE WAY IS ONE WAY** Please note the carpark at the front is a 'Children Zone' and is one-way. It has come to the Centre's attention that some Parents have been using the wrong entrance into the service. For the safety of the centre families and the community please ensure you are entering your vehicle through the correct entrance point only. Please do not take shortcuts because you may be in a hurry or are running late as this is unsafe.



**IMPORTANT NOTICE** - It is important that your Fee Payments are up to date and no more than 2 weeks behind. Please be reminded that Numdaji Kwei Children's Centre is a Non for Profit Organisation, therefore we rely on Parent's weekly/fortnightly payments to pay staff wages and supplies for the children and Centre. Each week families are emailed an invoice/statement from Renae, if you have not been receiving your child's statements or need to organize a payment plan please see Renae or Sofia in the Office.

## FAMILY INPUT MATTERS WINDOW

We would like to thank all the Families who have contributed to our Family Input Matters Window. It's great to see the suggestions coming from our families. We truly appreciate your time and contribution. With the help from your suggestions we look forward to adding some new additions within our service. Please note we have Pet birds Percy and Minnie in the Kinder Room, there are sandpits in both outdoor environments, we also already have a Vegie patch located in the Kinder/Toddler yard, we have just had some trouble growing vegies, for any green thumbs out there willing to help...please let us know 😊. Be sure to keep an eye on the Family Input Matters Window as the question will change on a regular basis.

## Meet our New Educator Jessie and Welcome Back Helen

We would like to Welcome Jessie as our newest Educator at Numdaji Kwei. Jessie will be working alongside Penelope and Helen in the Bumblebee Room as an Assistant Educator 😊. Jessie is already familiar with our Numdaji Kwei Community as her son attends in the Butterfly Room.

We would also like to welcome back our educator Helen from the Bumblebee Room who has recently returned from being on extended leave since late 2022.



## What's New...EYLF Version 2.0

You may have noticed that educators at NKCC use a Framework to interpret learning and set goals: this framework is called the Early Years Learning Framework which has recently been updated. The Early Years Learning Framework has a structure provided by three key elements – **Principles, Practices and Learning Outcomes**. These help us to reflect about our work, to appropriately plan our programs for children and guide us on how we work with children, their families and our community.

**Learning Outcomes** - Learning Outcomes encourages childcare professionals to focus on what children can do as well as supports and guides individual learning programs for children. It provides goals or achievements which can be used to identify a child's progression through any experience they are engaged in. There are five main Learning Outcomes:

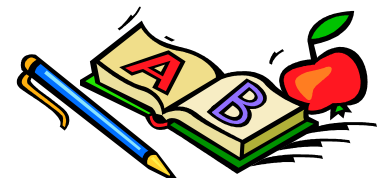
- **Learning Outcome 1 Identity:** Children have a strong sense of identity
- **Learning Outcome 2 Community:** Children are connected with and contribute to their world
- **Learning Outcome 3 Wellbeing:** Children have a strong sense of wellbeing
- **Learning Outcome 4 Learning:** Children are confident and involved learners
- **Learning Outcome 5 Communication:** Children are effective communicators

**Principles** - relates to our beliefs and values. The Early Years Learning Framework provides us with Principles to guide us in our work with children and focuses on assisting each individual child to make progress towards the Learning Outcomes. The eight principles are the following –

- **Secure, respectful and reciprocal relationships**
- **Partnerships**
- **Respect for diversity**
- **Aboriginal and Torres Strait Islander perspectives**
- **Equity, inclusion and high expectations**
- **Sustainability**
- **Critical reflection and ongoing professional learning**
- **Collaborative leadership and teamwork**

**Practices** - relates to how we put our Principles into action by working together with children, their families and within our community. The Early Years Learning Framework promotes children's learning by drawing upon a repertoire of pedagogical practices (using our skills and knowledge that enable us to help children to learn) through –

- **Holistic, integrated and interconnected approaches**
- **Responsiveness to children**
- **Planning and implementing Play based learning with intentionality**
- **Creating physical, temporal, intellectual, social and emotional environments**
- **Valuing the cultural and social contexts of children & their families**
- **Providing for continuity in experiences and enabling effective transitions**
- **Analysing, assessing, monitoring and evaluating children's learning, development and wellbeing to understand, acknowledge and document children's progress**





## EVENTS

<b>MAY</b>	Friday 12 <sup>th</sup> Mon 15 <sup>th</sup> - Fri 19 <sup>th</sup> Wednesday 24 <sup>th</sup> <b>Wednesday 24<sup>th</sup></b>  Tue 27 <sup>th</sup> - Mon 3 <sup>rd</sup> Jun	<b>MOTHERS DAY AFTERNOON TEA</b> <b>ROAD SAFETY WEEK</b> <b>NATIONAL SIMULTANEOUS STORY TIME</b> <b>ANNUAL BOARD OF MANAGEMENT MEETING</b> <b>NATIONAL RECONCILIATION WEEK</b>	3:45pm at the centre -Invitations to follow Educated through room curriculum Educated through room curriculum <b>6:00pm at the centre - Invitations to follow</b>  Educated through room curriculum
<b>JUNE</b>	Month of June Monday 5 <sup>th</sup> <b>Tuesday 6<sup>th</sup></b> Monday 12 <sup>th</sup> <b>Friday 30<sup>th</sup></b>	<b>THE HOMELESS PROJECT DONATION</b> <b>WORLD ENVIRONMENT DAY</b> <b>SUSTAINABILITY INCURSION</b> <b>KING'S BIRTHDAY - PUBLIC HOLIDAY</b> <b>ABORIGINAL ART INCURSION</b>	Collection basket in front foyer Educated through room curriculum <b>Presented by Little Sprouts at 9:30am</b> <b>Centre is closed</b> <b>Presented by Didgeridoo Australia at 10am</b>
<b>JULY</b>	Mon 3 <sup>rd</sup> - Fri 7 <sup>th</sup> Friday 21 <sup>st</sup>	<b>NAIDOC WEEK</b> <b>NATIONAL PYJAMA DAY</b>	Educated through room curriculum Educated through room curriculum



**MOTHERCOULD**  
**PLAY DOUGH**

**YOU'LL NEED:**  
-1 cup flour  
-1/2 cup table salt  
-2 tbsp cream of tartar  
-1 tbsp oil  
-1 cup boiling water  
-Food coloring

**INSTRUCTIONS:**  
1. In a bowl, combine the flour, salt and cream of tartar. Mix well.  
2. Add the oil  
3. Mix a few drops of food coloring into the boiling water and add to the bowl.  
4. Mix everything very well and massage with your hand until it is no longer sticky.  
5. Once it has fully cooled, wrap in plastic and put in an airtight container. Store at room temperature for about 6 months.



**MOTHERCOULD**  
**TASTE SAFE PAINT**

**YOU'LL NEED:**  
-1/4 cup salt  
-1/2 cup flour  
-1/2 cup water  
-Food coloring

**INSTRUCTIONS:**  
1. Mix the flour and salt in a bowl.  
2. Add a few drops of food coloring to the water. Pour into the flour and salt mixture.  
3. Whip well until the clumps dissolve.  
\*You can add more or less water depending on the consistency you desire.  
\*\*Store in the refrigerator. Can keep for 6 months or so.



## Outdoor Play!!!



As the weather is getting colder, we ask parents to bring your child's beanie, warm jacket and spare set of warm clothes. During Autumn and Winter, we still take the children outside to play and explore the environment. It is very important that children have the appropriate clothing that helps them keep warm during this time.

### The Most Common Winter Myth Dispelled

#### "My child will get sick if they play outdoors in the cold"

Most adults associate Winter with getting colds and illnesses such as the flu. However, it is not exposure to the cold that cause these viruses. In fact, it's likely to be increased exposure to poorly ventilated indoor environments, where bacteria and viruses live. By encouraging outdoor play in winter, children gain much needed exposure to fresh air and Vitamin D, while avoiding bacteria.

## Caterpillar Room Term 2 Newsletter 2023

Welcome to the Caterpillar's Term 2 Newsletter. It has been great to see how well our children have all settled into the room, they have started to build really strong bonds with Educators and peers.



Last term was very busy as we celebrated a lot of different special events. The children participated in a lot of art activities for these special events which they have enjoyed as they all love their art and sensory activities.

The special events we have celebrated throughout the Centre recently have been; Nature Play Week, Easter, Good Friday Orthodox Easter, Anzac Day, Eid-Al Fitr. The children participated actively in the different learning experiences provided to them such as; sensory play, art & craft, physical play, music or reading books that were set up for them during these special events/days. Through these special celebrations the children have become more aware of many different cultures and being a part of a wider community.



It has been amazing to witness some of our Caterpillars that first started their journey with us crawling now confidently walking...such a big milestone achievement! We have been focusing on the children's motor skills by providing a variety of physical activities such as; walking on the balance beam, climbing, crawling through a tunnel and sensory activities. The Autumn weather has been great for outdoor play and the children have been connecting to their natural environment. They have been showing their interest in music and reading books so we have also provided a lot of story and music time using puppets. We also had a Music Incursion held by Mini Monstars which will be an ongoing part of our monthly program and the children loved participating in this musical incursion.



We look forward to another great term ahead with a variety of new learning activities and an addition to our Term 2 Goal of 'Stimulating the Children's Imagination Skills'.

We will continue to support the children's individual needs and provide learning experiences according to their interests and development, including our own intentional teaching program.

**Quick Reminders:**

- Please remember to bring in **one** nappy from home for your child to be changed into at least half an hour before home time.
- Remember to pack more than one set of clothing. This includes; socks, pants, t-shirts or long sleeves and a weather appropriate jacket/jumper.
- If your child is starting to walk or does walk please be pack appropriate closed-toe shoes as these will help to protect their feet when outside and inside.
- As the colder months have approached please make sure to also pack thick winter jackets, jumpers and beanies so the children can continue to enjoy exploring their outdoor environment while staying warm.

Thank you ☺

Caterpillar Room Educators

Sunshine & Shirin

# Bumblebee Term 2 Newsletter 2023

As we say goodbye to Term 1 in the bumble bee room we look back at the progress the children have made in such a short time. The children have been supported in creating connections with each other and beautiful bonds have formed.

We have a creative group and each day we find ourselves with a paint brush in hand to create a masterpiece to send home. We have also observed that the children are showing interest in drawing and writing so their personal notebooks are a popular choice during the day and over the course of the year it will be fascinating to see how their style changes.

The Block corner is very popular with the addition of cars and animals and each day it's lovely to see the children progress their skills and confidence in building structures. Home corner is an ever changing area that we update as their interest's naturally change.

It's been a busy few months with special events happening. We have celebrated School Clean-up day on the 3rd of March with all the children wearing gloves and helping pick up the 'rubbish' in the garden. For Harmony Week we reflected on our diverse community by engaging with different experiences to celebrate the different cultures in our room and had so much fun dancing, singing and painting each day while learning more about the various cultures in the room.

Recently we had a special visitor – the Easter bunny who provided hugs and high fives to the children before the Easter weekend which was very special. As we enter Nature Play Week we look forward to many amazing experiences that the outdoor environment provides for us.

As part of our daily routine we sit for a short group time before lunch and do our 'Welcome to Country' each day and read a funny story or sing songs – our current favourites are the 'Sleeping Bunnies' song and 'A Ram Sam-Sam' song.

In March we welcomed Jessie as our newest Early Childhood Educator at NKCC and in April we welcomed Helen back to the Bumble Bee Room as she returned from her overseas trip.

## Friendly Reminders:

- The weather is becoming colder so please provide spare jumpers, jackets and a beanie for your child so we can still enjoy the outdoor environment in warm clothes.
- We are still waiting for some of our parents to return their 'All about me' forms that were handed out at the beginning of the year. As educators we love to know as much information about your child's interests, culture and family so we can make the learning environment as inclusive as possible and these forms will help in this process so can you please return these ASAP.
- If you haven't already done so please bring in a Family Photo or email one through to us at [nk.cc@hotmail.com](mailto:nk.cc@hotmail.com)

Thank you for reading and we look forward to the coming months.

Bumblebee Room Team,

Penelope, Jessie and Helen



## Butterfly Room Term 2 Newsletter 2023

Welcome to Term 2 in the Butterfly Room, we have had quite a busy Term celebrating lots of different cultural events with the children and learning lots of new things. We have celebrated and learnt about School Clean-up Day, Harmony Week, Persian New Year, Easter, Orthodox Easter, Nature Play Week, Eid-Al-Fitr and ANZAC day. To celebrate all these special and meaningful events the children participated in various experiences for e.g. sensory walks, leaf painting, creating stencils, sandpit treasure hunt, moon and star cutting and pasting and lots more. The children have liked all the arts and craft activities as they enjoy spending lots of time at the art table expressing their imaginations and creativity.

We look forward to celebrating and learning about the following events as our Term 2 Curriculum continues: Road Safety Week, National Reconciliation Week, World Environment Day as well as taking part in some exciting incursions...so stay tuned!

At the start of April, we said goodbye to our Kinder Teacher Sarah who we miss lots; we wished her all the best as she takes some time off for herself.

As part of our Term Goal we have been focusing on our different feelings and talking a lot through our group times about how we're feeling and what those feelings are. The way we have been learning about this is listening to "When I'm feeling..." books by Trace Moroney. The children are enjoying listening to these different emotion books and then discussing how it makes us feel. Each week we focus on a new feeling, if we think everyone is understanding the feelings we have been learning about we then move onto the next. In May we have been learning about the feeling of 'angry' and how it makes us feel. Grayson refers to it as feeling like a volcano in his tummy just like the book says. We have been discussing how it is okay to feel these different emotions and how we can deal with these emotions.

### Reminders

- Now that we are entering our colder months of the year we do ask for parents to bring in beanies, winter coats/jackets for their child as we do continue to go outside given the weather isn't too windy or raining.
- Change of clothes – please be remembering to pack more than one spare change of clothing in your child's bag in case of accidents throughout the day and if they get wet from water play or being outside and getting their clothes dirty. This includes: socks, pants, t-shirts/long sleeves, undies, shoes and jumpers/jackets.

We kindly ask for all belongings such as; drink bottles and clothes to all be labelled with your child's name on them so we know whose they are. Sometimes we have reliever staff in the room and they aren't sure whose drink bottle belongs to which child.

