



# Numdaji Kwei Children's Centre

NEWSLETTER TERM 1  
2024

**W**elcome and Happy New Year to all our new and existing families! We hope everyone enjoyed the festive season and spending time with their loved ones. This is our first Newsletter for 2024 and these newsletters will be emailed to you each term as well as uploaded onto the Centre website and Stack TeamApp. The newsletters include information and updates from your child's room as well as the Office to help keep you informed and up to date. We look forward to a wonderful year ahead!

## GETTING TO KNOW NUMDAJI KWEI

Numdaji Kwei Children's Centre is a Non for Profit Cooperative Childcare Centre that provides care for 44 Children per day: aged from 3 months to 5 years. The Centre is governed by a Board of Management who are Parents of the children within our care. The Board of Management meet once a month with the Centre Director (Renaë) and Second in Charge (Megan). Renaë and Megan inform and advise the board of the happenings around the centre, the board then discuss and vote on decisions when required.

### Our current Board Members are:

**President:** Priscilla (Lola & Joey's Mother)

**Vice President:** Emily (Easton's Mother)

**Treasurer:** Bianca (Noah's Mother)

**Secretary:** Julie (Louis & Mina Mother)

**General Board Members:** Mohsen (Liam's Father) & Shabnam (Delsa's Mother)

Please note that minutes to each board meeting are on display for all to view in the foyer next to the kitchen.



## EMAIL

Please be advised all parents are to email [NK.CC@hotmail.com](mailto:NK.CC@hotmail.com) as this is the primary email for Numdaji Kwei Children Centre and is checked regularly and not [NK.2IC@hotmail.com](mailto:NK.2IC@hotmail.com) unless advised otherwise.

## CENTRE GATE

We have noticed children have been hanging on the gate at the front of the centre. This can be dangerous and can cause serious injuries and damage. We kindly request you ensure your child avoids hang on the gate for their safety and the safety of others.



## FEE'S

Each week families will receive an invoice from the Centre **via Email**. **Families must pay this invoice within the fortnight**. If families wish to pay monthly, they may do so but must be paid a month in advance not a month behind.

Parents can pay their fees through Direct Deposit. **Direct Deposit Details Account Name:** Numdaji Kwei Children's Centre

**Centre BSB Number:** 083 – 614

**Centre Account Number:** 015717805

**ENSURE YOU PUT YOUR CHILD'S FULL NAME (NOT THE PARENTS) AS THE REFERENCE**

## DOOR SAFETY

For the safety of the children, staff, and families, **it is of great importance that the door be closed and shut behind you** when entering and exiting through the front door.



If you see unfamiliar faces at the door, please kindly ask them to wait outside the door, and you will get a staff member to attend to them.

## COMMUNITY BOARD

A community notice board is displayed in the front foyer. The community noticeboard presents an opportunity to promote and inform families of events and activities within our community. If you have something to promote or share, please see Renae or Megan in the office.



Each family member has their own mobile number to enter when signing their child in and out. Please be sure **NOT** to be using another individual's mobile number as you are legally signed up when signing in and out and please do not allow your child/children to touch the iPads.



*At Numdaji Kwei Children's Centre, part of our centre philosophy is that 'We encourage all families and community contributions to the program and within the Centre'.*

**Children thrive when families and educators work together in partnership to support young children's learning. At Numdaji Kwei, we welcome our families to be involved in our program, and we value your input and feedback.**

**If any parents or family members would like to participate, volunteer their time, and help in any upcoming events or have any suggestions, please let your child's educators know, whether it be coming in for group time and reading a story, singing songs, holding a cooking class, or art and craft activities. Parents must have a current and valid Working with Children's Check.**

**Our 2024 Events Calendar is on display on our website, [www.nkcc.org.au](http://www.nkcc.org.au), and in your child's room.**

## PARENT POCKETS

Located in the hallway on the wall out the front of your child's room are the **Parent Pockets**. Please make sure you are checking and emptying these weekly as there is important information and updates placed in there.



# UPCOMING EVENTS

<b>FEBRUARY</b>	Friday 9 <sup>th</sup> Tuesday 13 <sup>th</sup> Friday 23 <sup>rd</sup>	<b>LUNA NEW YEAR (DRAGON) CARNIVALE MAGHA PUJA DAY</b>	Celebrated through room curriculum. Celebrated through room curriculum. Celebrated through room curriculum
<b>MARCH</b>	Friday 1 <sup>st</sup> Monday 11 <sup>th</sup> Mon 18 <sup>th</sup> - Fri 24 <sup>th</sup> Tuesday 20 <sup>th</sup> Mon 20 <sup>th</sup> - Fri 26 <sup>th</sup> Thursday 28 <sup>th</sup> Friday 29 <sup>th</sup>	<b>SCHOOL CLEAN UP DAY LABOUR DAY - PUBLIC HOLIDAY CULTURAL DIVERSITY WEEK PERSIAN NEW YEAR (NOWRUZ) HARMONY WEEK GRANDPARENTS MORNING TEA GOOD FRIDAY- PUBLIC HOLIDAY</b>	Educated through room curriculum. <b>Centre is closed.</b> Celebrated through room curriculum Celebrated through room curriculum. Celebrated through room curriculum. <b>9.30am at the centre- Invitations to follow</b> <b>Centre is closed.</b>

**A Little About Our Programs:** Play is very important for children; therefore, our educational programs are play-based. Through play, babies and young children explore and learn to understand the world around them as they come to communicate, discover, imagine, and create. When children play, they are showing what they have learned and what they are trying to understand.

Educators at Numdaji Kwei Children's Centre follow a planning cycle whereby we:

- Observe Children
- Gather meaningful information about children's current knowledge, identity, and culture to assess their learning and progress.
- Interpret learning and set goals for individual and group learning.
- A plan for further learning that supports children as capable, competent people with agency and the ability to make choices and decisions
- Implement planned activities.
- Critically reflect on children's learning and development in a collaborative way with co-workers to affirm practices.

Each room creates a monthly program plan that is displayed for you to view in the room. We love and encourage your feedback and input, so please do so if you can spare a minute. Be sure to also read our Daily Reflections and check your child's individual portfolio to see what significant learning has taken place while at care.

## STACK TEAM APP

Did you know that we now have our very own App?

Simply go through your APP STORE or GOOGLE PLAY on your smart phone /iPad/tablet and search for **STACK TEAM APP**. Download the Free APP, then search for Numdaji Kwei Children's Centre. Enter in some quick login details and you're done!

It will send you notifications/reminders straight to your phone just like you would a text message -ensuring you never forget important Centre information.



# Caterpillar Room Newsletter

## Term 1 2024

Welcome to all families,

My name is Laura and I am the lead educator in the caterpillar room, along with educator Ling. We look forward to watching the children grow and become active members in the caterpillar room. We will be supporting the children with their gross and fine motor skills as well as their social and emotional skills.

We have had a busy start to the year getting to know the children and families in the caterpillar room, it has been great getting to know the children and establish a relationship with them as well as with Ling.

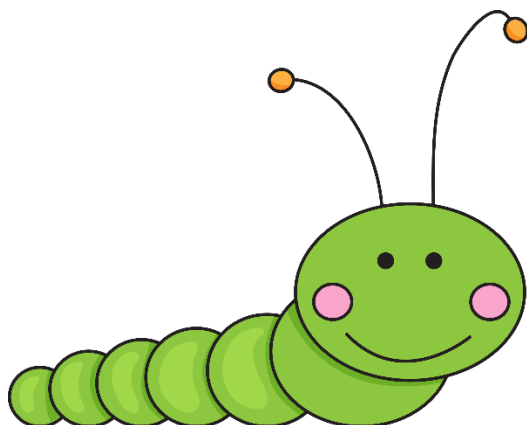
Most children have settled quickly but some children occasionally still get emotional at times, which is normal some children may take longer than others to settle. We have noticed that the children enjoy playing outside and we often listen to the birds and watch the trucks drive by, this is a great way for the children to extend on their language skills.

Over the next month we will continue to support the children to settle and allow them to build their confidence by providing a lot of encouragement and lots of cuddles, we will be celebrating events such as lunar New Year and we will be creating our own dragon, we will also be decorating some paper masks for Carnivale, you will be able to find these masterpieces displayed in our room. We will also be making some lanterns to celebrate Magha Puja day we will be making them out of cardboard and allow the children to draw, paint or place stickers onto them.

**Reminder:** We are continuing to create our family wall for the children to have a sense of belonging in the room, if you could please bring in a family photo to be displayed in the room

We look forward to another busy and fun filled term

Laura & Ling



# Bumble Bee Room Newsletter

Term 1 2024

Welcome back to a New Year in the Bumble Bee room, we hope you all had a lovely festive season and break.

We have welcomed many new children into the Bumble Bee room from the Caterpillar room last year and also welcomed some new children starting in the centre – welcome, Leon, Owen, Akayn and Eugene to the Bumble Bee room.

Over the last month the children have settled into the Bumble Bee room getting used to the new room space and new routine. We have seen the children grow in confidence and become curious to explore and learn in their new environment.

We work with children to observe their interests and over the past month we have found this group of children are eager to explore wooden blocks of all different sizes. To create buildings and learn through play with their peers and teachers, learning new ideas every day. The home corner is very popular and the children love to sit while preparing, cooking and presenting many meals to their peers and teachers – this extends to the cubby house in the outdoor environment where creativity is present in all their games.

Animals and their different environments are an interest that we encourage by setting up tables with natural materials, plants and set a scene for the children to explore both with their peers and teachers.

We have been singing the wheels on the bus every day as well as animal books which are a strong interest for the children.

We are creating a family tree wall so we would love to have your family photo on display for the children to see each day and share them with their peers. please email [nk.cc@hotmail.com](mailto:nk.cc@hotmail.com) or hand one to Jessie, Shirin or Penelope.

Reminder: Can we please ask that all the children's belongings are labelled with their name to ensure their belonging don't get lost or misplaced.

Thank you for reading and we love to hear your thoughts on the program or new interests your child is expressing and we will incorporate these into the room environment – we are always happy to chat about the development and happiness of your child.

Penelope, Shirin and Jessie



# Kinder Newsletter

## Term 1 2024

Hello and welcome to Term 1 of 2024,

Butterfly room continues to flourish even at the start of the year. We have already welcomed new friends to the class: Milla, Marlu, Emil, Micali, and Stella had very successful orientations and are settling in really well in the Butterfly room. We allow them time to observe the classroom culture and find like-minded peers who have the same ideas and interests as they do. I am so proud of the older Kinder children who have taken these new peers under their wing! We also welcome their parents and extended family to our community. We ask that you do not hesitate to communicate any ideas or feedback or even questions about your child's learning and development. After all, we work together for your child's success.

We also welcome our new educator in the Kinder room, Seema. She brings with her a wealth of experience and have been actively making connections with the children. This is important in relationship building with each individual child. She also has made really good rapport with the parents too! Seema have begun to introduce Auslan alphabet to the children and these are practiced as a transition strategy. In return, the children have responded well, recalling the beginning letter of their name and showing this in Auslan.

During January, we all took our time in settling in and getting to know our friends once more. Some rituals are continued to be practiced such as our Acknowledgement of Country and recalling the 3 main classroom rules: inside voices, walking feet and packing up when finished. Leading up to Australia Day, we spoke about how Captain James Cook landed his boat, the Endeavour, on Botany Bay and how this had made an impact to all of our lives, especially for the First Nations People. The book, finding our Heart by Thomas Mayo, served as a visual storyline for our Kinder children to understand what happened to the Aboriginal people. Through this, we hope to foster respect and continued reconciliation. To stand in solidarity with our First Nations people, we have the Aboriginal flag proudly displayed outside of the Kinder classroom which the children themselves painted, and the Aboriginal map of Australia in the classroom that shows all the mobs.

For the month of February, the Kinder class are looking forward to three main events: Lunar New Year, Carnivale and Magha Puja day. Once again we ask that if you have any recommendations on how your family celebrates these events, please share this with us... or better yet, come and partake in that activity with us (WWCC is required).

Just a few reminders please:

- Kindly provide us with a family photo. If you do not have one printed, simply email it to us and we will print it in the centre.
- Kindly return the completed 2024 Welcome pack. There is helpful information there that helps us create a bespoke program for your child.
- Please return the 3 / 4-year old Kindergarten enrolment form. We need to know who the funded children in our class are as this is a government requirement.

- Please label your child's belongings. Sometimes we have multiples of the same item so it is very difficult to differentiate which one belongs to whom.
- For those whom are toilet training, kindly have lots of spare clothes for them to change into. Yes, toileting accidents will happen and we will continue to support your child through this.

Thank you for your continued support in all our activities.

Sincerely,

Princess and Seema

